1. Take a moment to observe the skateable sculpture elements. What shapes, forms, or textures stand out to you? Sketch your observations.

4. Draw a quick sketch of someone interacting with one of the sculpture

elements. How do you envision

structures?

people using or playing with these

5. Besides skateboarding, what other forms of play or interaction could these sculptures encourage? List your ideas.

2. If you encountered these elements in a public space, what would be your initial reaction? How might you interact with them?

3. Imagine you're seeing these sculptures for the first time. What names would you give them based on their appearance or potential use?

> 13. Imagine these sculptures 10 years from now. How might they have changed the surrounding area? Write a short paragraph or create a before-and-after sketch.

6. If you could add one feature to make these sculptures more inclusive for different user groups (e.g., children, seniors, people with disabilities), what would it be? Describe or sketch your idea.

14. If you could design a companion piece to go alongside these sculptures (e.g., seating, lighting, greenery), what would it be? Draw your concept.

18. If you were part of a team designing the next iteration of

rough concept for your series.

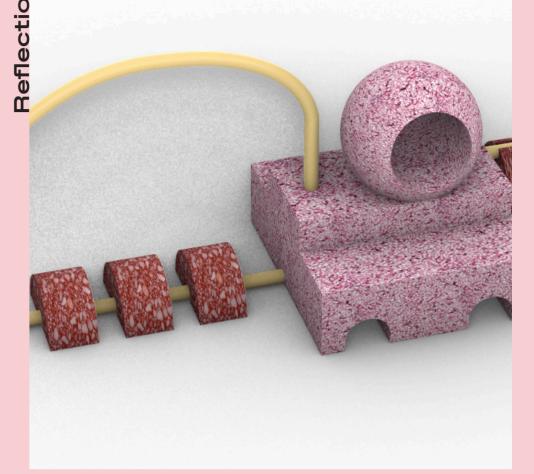
9. If you could design a small series of these sculptures for a specific location, what theme would you choose? Sketch a

7. Where in your local area would you like to see sculptures like these installed? Draw a simple map or describe the map or describe the location and explain why you chose it.

8. How might the presence of these skateable sculptures change the dynamics of a public space? Discuss potential positive and negative impacts.







17. What aspects of the co-design process used to create these

sculptures do you find most interesting or valuable?

skateable sculptures, what would be your top three priorities? Explain your choices.

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